Marten Falls & Webequie Workforce Development Strategy - Project Purpose

- MLITSD, as Ontario's skills-builders, is providing funding to enable the First Nations to:
- ✓ Develop of a comprehensive ROF workforce development strategy that outlines the diversity of employment readiness and training pathways needed to help prepare community members for potential future employment opportunities.
- ✓ Develop priority recommendations to guide implementation decisions, budgets, and next step funding proposals, to advance Indigenous participation in the (pre) construction & operation of the proposed three roads in the Ring of Fire, together with other community projects that are planned.
- ✓ Build community capacity related to workforce development by leveraging community-based workforce developer trainee (mentee) positions for each of MFFN and WFN. These trainees will be provided with coaching and mentorship to help in their responsibilities as community workforce activists to help excite members in their own employment readiness and skills development objectives.
- The North Superior Workforce Planning Board (NWSPB) is providing subject matter expertise, project management assistance and financial accountability stewardship.
- MINES is facilitating relationship development and assist with advancing project objectives.
- Community training partners (e.g., KKETS, Matawa Education and Care Centre) are not providing training through the
 project but may be engaged to provide input.

MFFN & WFN Workforce Strategy Plan – Timeline (May 2023) - may extend past March 2024

Activities		June/ July	Aug/ Sept	Oct	Nov	Dec	Jan	Feb	March
A	Project Staffing (2.5) plus project mentees for MFFN and WFN. Initiate outreach regarding ROF Indigenous Workforce Planning Team membership (training providers, community support services, employers, government). Project Plan development (engagement plan, scans, mentee coaching design, demand side review).	*			entees on enga			strategic dev	velopment
A	Community Engagement (target minimum 5 sessions to include in and out of community, schools, college/university etc.). Develop personalized skill/training plans. Inventory the available wrap-around services and identify gaps.	~150 skills/training plans What supports available and what gaps exist?							
	Analysis of past, existing and proposed Indigenous-focused training programs/services.	Inventory of who is doing which training; lessons learned							
	Draft 3–4 year Strategy for review with MFFN, WFN, ROF Workforce Planning Team and others.						Draft Workfo	orce Plan con	sultation
>	Review & revise plan based on feedback; table final plan including implementation priorities and action plan. Seek funding partners to advance implementation action plan.							F	inal Plan